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The impact of disasters and crises on agriculture and food security: 2021 Food & Agriculture Org. On top of a decade of exacerbated disaster loss, exceptional global heat, retreating ice and rising sea levels, humanity and our food security face a range of new and unprecedented hazards, such as megafires, extreme weather events, desert locust swarms of magnitudes previously unseen, and the COVID-19 pandemic. Agriculture underpins the livelihoods of over 2.5 billion people – most of them in low-income developing countries – and remains a key driver of development. At no other point in history has agriculture been faced with such an array of familiar and unfamiliar risks, interacting in a hyperconnected world and a precipitously changing landscape. And agriculture continues to absorb a disproportionate share of the damage and loss wrought by disasters. Their growing frequency and intensity, along with the systemic nature of risk, are upending people's lives, devastating livelihoods, and jeopardizing our entire food system. This report makes a powerful case for investing in resilience and disaster risk reduction – especially data gathering and analysis for evidence informed action – to ensure agriculture's crucial role in achieving the future we want. **Water use in livestock production systems and supply chains. Guidelines for assessment Version 1 Food & Agriculture Org.** The Technical Advisory Group (TAG) for Water Use Assessment, composed by 30 international experts, has developed guidelines on water footprinting for livestock supply chains. The mandate of the Water TAG was to provide recommendations to monitor the environmental performance of feed and livestock supply chains over time so that progress towards improvement targets can be measured; apply the guidelines for feed and water demand of small ruminants, poultry, large ruminants and pig supply chains; build on and go beyond the existing FAO LEAP guidelines; and pursue alignment with relevant International Organization for Standardization (ISO) standards, specifically ISO 14040, ISO 14044 (ISO, 2006b and 2006a) and ISO 14046 (ISO, 2014). The guidelines on water use assessment include the impact assessment: the assessment of the environmental performance related to water use of a livestock-related system by assessing potential environmental impacts of blue water consumption following the water scarcity footprint according to the framework provided by ISO 14046 (ISO, 2014); and the assessment of the system's productivity of green and blue water. The guidelines are thus intended to support the optimization of use of water resources and the identification of opportunities to decrease the potential impacts of water use in livestock production. The Water TAG guidance is relevant for livestock production systems, including feed production from croplands and grasslands, and production and processing of livestock products (cradle-to-gate). It addresses all livestock production systems and livestock species considered in existing LEAP animal guidelines: poultry, pig, small ruminant and large ruminant supply chains. **Farm Animal Management Principles and Practices Nipa** Livestock rearing is an integral part of socio-economic framework of India since time immemorial. Livestock sub-sector being a vital component of agriculture sector, plays a multidimensional role and acts as a tool in achieving nutritional security, employment generation and socio-economic development of rural sector, particularly among the landless, small, marginal farmers and women. India possesses huge livestock population of varying production potentials, distributed across different agro-ecological zones under different operational and livestock holding size. Hence, it requires different package of practices for their management. Further, factors like drivers of development change and climate change pose many challenges to this sector. Farm animal management encompasses integrated and precise application of basic scientific principles of breeding, feeding, heeding and weeding in general as well as in times of specific need. Therefore, an attempt has been made in this book to cover all these basic and applied aspects of livestock management in detail. In the perspective of reorganization of the syllabus of veterinary science and animal husbandry programme. This book is appropriately divided into fifteen s covering almost each and every aspect of livestock production management. **Oral Literature in Africa Open Book Publishers** Ruth Finnegan's Oral Literature in Africa was first published in 1970, and since then has been widely praised as one of the most important books in its field. Based on years of fieldwork, the study traces the history of storytelling across the continent of Africa. This revised edition makes Finnegan's ground-breaking research available to the next generation of scholars. It includes a new introduction, additional images and an updated bibliography, as well as its original chapters on poetry, prose, "drum language" and drama, and an overview of the social, linguistic and historical background of oral literature in Africa. This book is the first volume in the World Oral Literature Series, an ongoing collaboration between OBP and World Oral Literature Project. A free online archive of recordings and photographs that Finnegan made during her fieldwork in the late 1960s is hosted by the World Oral Literature Project (<http://www.oralliterature.org/collections/rfinnegan001.html>) and can also be accessed from publisher's website. **The Gezira Scheme Perspectives for Sustainable Development Principles of Animal Nutrition CRC Press** Animals are biological transformers of dietary matter and energy to produce high-quality foods and wools for human consumption and use. Mammals, birds, fish, and shrimp require nutrients to survive, grow, develop, and reproduce. As an interesting, dynamic, and challenging discipline in biological sciences, animal nutrition spans an immense range from chemistry, biochemistry, anatomy and physiology to reproduction, immunology, pathology, and cell biology. Thus, nutrition is a foundational subject in livestock, poultry and fish production, as well as the rearing and health of companion animals. This book entitled Principles of Animal Nutrition consists of 13 chapters. Recent advances in biochemistry, physiology and anatomy provide the foundation to understand how nutrients are utilized by ruminants and non-ruminants. The text begins with an overview of the physiological and biochemical bases of animal nutrition, followed by a detailed description of chemical properties of carbohydrates, lipids, protein, and amino acids. It advances to the coverage of the digestion, absorption, transport, and metabolism of macronutrients, energy, vitamins, and minerals in animals. To integrate the basic knowledge

of nutrition with practical animal feeding, the book continues with discussion on nutritional requirements of animals for maintenance and production, as well as the regulation of food intake by animals. Finally, the book closes with feed additives, including those used to enhance animal growth and survival, improve feed efficiency for protein production, and replace feed antibiotics. While the classical and modern concepts of animal nutrition are emphasized throughout the book, every effort has been made to include the most recent progress in this ever-expanding field, so that readers in various biological disciplines can integrate biochemistry and physiology with nutrition, health, and disease in mammals, birds, and other animal species (e.g., fish and shrimp). All chapters clearly provide the essential literature related to the principles of animal nutrition, which should be useful for academic researchers, practitioners, beginners, and government policy makers. This book is an excellent reference for professionals and a comprehensive textbook for senior undergraduate and graduate students in animal science, biochemistry, biomedicine, biology, food science, nutrition, veterinary medicine, and related fields.

Expo '77 University Press Llc Educational Assessment in a Time of Reform Standards and Standard Setting for Excellence in Education Routledge Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Re-Visioning Education in Africa Ubuntu-Inspired Education for Humanity Springer This book presents the case for a conceptual and pragmatic revolution of Africa's formal educational systems. Using the context of Ubuntu-inspired education, the authors explore innovative ways to tackle the challenges faced by governments from the local and national level and beyond. Along the way, the editors and their contributors examine important policy questions to encourage fresh thinking on ways to improve the educational system and, in turn, to buoy the development of the region as a whole.

The World of Science Education Handbook of Research in Science Education in Sub-Saharan Africa Brill Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on research in science education in mostly former British colonies in Sub-Saharan Africa and the scholarship that most closely support this program. The reviews of the research situate what has been accomplished within a given field in Sub-Saharan Africa rather than an international context. The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education. The thrust lies in identifying the roots of research programs and sketching trajectories - focusing the changing face of problems and solutions within regional contexts. The approach allows readers to review what has been done and accomplished, what is missing and what might be done next.

Agroecological Footprints Management for Sustainable Food System Springer Nature Agroecological footprints are a unique and popular concept for sustainable food system. Measuring and keeping a tab on the agroecological footprints of various human activities has gained remarkable interest in the past decade. From a range of human activities, food production and agriculture are most essential as well as extremely dependent on the agroecosystems. It is therefore crucial to understand the interaction of agroecosystem constituents with the extensive agricultural practices. The environmental impact measured in terms of agroecological footprints for a healthy for the sustainable food system. The editors critically examine the status of agroecological footprints and how it can be maintained within sustainable limits. Drawing upon research and examples from around the world, the book is offering an up-to-date account, and insight into how agroecology can be implemented as a solution in the form of eco-friendly practices that would boost up the production, curbs the environmental impacts, improves the bio-capacity, and reduces the agroecological footprints. It further discusses the changing status of the agroecological footprints and the growth of other footprint tools and types, such as land, water, carbon, nitrogen, etc. This book will be of interest to teachers, researchers, government planners, climate change scientists, capacity builders, and policymakers. Also, the book serves as additional reading material for undergraduate and graduate students of agriculture, agroforestry, agroecology, soil science, and environmental sciences. National and international agricultural scientists, policymakers will also find this to be useful to achieve the 'Sustainable Development Goals'.

Media Flight Plan Media Flight Plan was developed in response to the need for affordable media planning simulations in the university classroom. Professional level media planning software ranges in price from hundreds to thousands of dollars. Media Flight Plan, including both the textbook and the online simulation, sells at or below the average price of a used textbook. MFP provides university students' access to not only realistic simulations of planning software, but also includes access to professional syndicated data like MRI, SRDS, Nielsen data, (all by permission) and other syndicated sources that only large corporations and agencies can afford. Besides the online software simulation, the text includes eight chapters that cover basics like basic math models involved in media buying/planning, and exercises that cover calculation of audience ratings, media share, reach and frequency, and gross rating points. Case studies are included for actual Fortune 500 clients. All cases require students to interpret and apply professional syndicated data and employ the basic methods for writing marketing driven media plans. Both authors, Dennis Martin and Dale Coons, have professional ad agency experience. Coons is executive vice president in a major agency where he directs research, media planning and client development. He is among the most sought-after experts in the field of advertising research. Martin worked on national brands as a copywriter and creative director and co-authored Strategic Advertising Campaigns, a national best-seller for Advertising Age's publishing division. Earning his Ph.D. at University of Illinois, he achieved national and international recognition as a professor of marketing communications.

School Farms Feeding and Educating Children Routledge This book highlights the potential of school farms to fight hunger and malnutrition by providing access to locally produced, fresh, and healthy food as well as providing young students with educational opportunities to learn, interact with nature, and develop their skills. Hunger is one of the most pressing concerns we face today and there is a clear need to provide alternative sources of food to feed a fast-growing population. School farms offer a sustainable opportunity to produce food locally in order to feed underprivileged students who rely on school meals as an integral part of their daily diet. Approaching the concept of school farms through four themes, Problem, People, Process, and Place, the book shows how they can play an essential role in providing sustainable and healthy food for students, the

critical role educational institutions can play in promoting this process, and the positive impact hands-on farming can have on students' mental and physical wellbeing. Utilizing the authors' personal hands-on experiences, and drawing on global case studies, the book provides a theoretical framework and practical guidance to help with the establishment of school farms and community-based gardening projects and an education system which promotes a sustainable and healthy approach to food, agriculture, and the environment. This book will be essential reading for students and scholars of food security, agriculture, healthy and sustainable diets, education for sustainable development, and urban studies. It will also be of great interest to practitioners and policymakers involved in food policy, developing school and community projects, global health and international development, as well as education professionals.

Developing sustainable value chains for small-scale livestock producers **FAO Animal Production and Health Guidelines No. 21 Food & Agriculture Org.** This publication constitutes a practical development tool, which implements the sustainable food value chain framework with a focus on small-scale livestock producers, targeting an audience of project design teams and policymakers. Small-scale livestock producers are important actors in food production, human health and management of landscapes and animal genetic resources. However, they face a number of challenges, which hamper their productivity, access to market, and competitiveness vis-à-vis their larger counterparts. By integrating the concepts of value addition and the three dimensions of sustainability, the sustainable food value chain framework not only addresses questions concerning the competitiveness, inclusion and empowerment of small-scale producers, but also incorporates the cross-cutting issues that are increasingly embedded in development projects. These guidelines take the user through the different steps of value chain development, highlighting the particularities of the smallholder livestock sector, such as multi-functionality, specific production cycles or food safety issues, through concrete examples.

Ecocriticism Routledge Ecocriticism explores the ways in which we imagine and portray the relationship between humans and the environment in all areas of cultural production, from Wordsworth and Thoreau through to Google Earth, J.M. Coetzee and Werner Herzog's Grizzly Man. Greg Garrard's animated and accessible volume traces the development of the movement and explores its key concepts, including: pollution, wilderness, apocalypse, dwelling, animals, and earth. Featuring a newly rewritten chapter on animal studies, and considering queer and postcolonial ecocriticisms and the impact of globalisation, this fully updated second edition also presents a glossary of terms and suggestions for further reading in print and online. Concise, clear, and authoritative. Ecocriticism offers the ideal introduction to this crucial subject for students of literary and cultural studies.

The Variation of Animals & Plants Under Domestication Children and Sustainable Development Ecological Education in a Globalized World Springer This book addresses the changes in education practices, especially basic education, necessitated by the global challenges of climate change and sustainable development and in a context characterized by increasing poverty and inequality, migration and refugees. Written by a range of international scholars, scientists and grassroots practitioners from Africa, Latin America, Asia (India, China, Malaysia) and Europe, the individual contributions focus on education policies and child development in various social contexts. Case-based experiences from both developed and developing countries provide inspiration and shed new light on the fundamental changes needed to adapt existing school systems and teacher training to face the challenges of the future. In this regard, the need to empower children themselves is emphasized. All contributions are based on a Workshop hosted in November 2015 by the Pontifical Academy of Sciences at the Vatican entitled "Children and Sustainable Development: A Challenge for Education" and follow three other significant events on sustainable development in 2015, namely the publication of Laudato Si', the Encyclical Letter from Pope Francis, the release of the United Nations Sustainable Development Goals, and the COP21 Conference in Paris.

Livestock Emergency Guidelines and Standards LEGS. Practical Action Pub International guidelines and standards for the design, implementation and assessment of livestock interventions to assist people affected by humanitarian crises, LEGS expands the commitment in the Sphere handbook towards supporting livelihood assets, presenting clear and practical options for supporting livestock during and following disasters.

Technical Drawing for G.C.E & C.S.E HarperCollins Publishers You Can Help Your Country English Children's Work During the Second World War As men and women throughout England were called up for war work during World War II, the country needed to generate as much food and wealth as possible to support them. Children quickly came to be seen as a vital resource. Many children worked the land, planting and harvesting crops, raising money for the war effort, and carrying out a range of other tasks. That war work followed on debates throughout the preceding decades about the character and proper activities of childhood, debates that saw commentators in education and workers' organizations arguing about whether children should stay in school and learn or should combine their education with war-related work. The work of children during the war raised a question that still has relevance today: Should children be conceptualized as citizens of the future or as participating citizens now? That debate has led to even larger questions about the social construction of childhood. As children have increasingly withdrawn from paid and unpaid work, their contribution today can best be understood through their work at school, though that work is often disguised or devalued as mere socialization. The interwar years and the war years in England were a key time for re-thinking childhood, and the issues that were raised then still have relevance to the role of children in society today.

Vocationalisation of Secondary Education Revisited Springer Science & Business Media The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and complements the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany

Veterinary Ethics And Jurisprudence Teen Lives around the World: A Global Encyclopedia [2 volumes] ABC-CLIO This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures.

- Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities
- Focuses on interesting facts and anecdotal information
- Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues
- Shows a complex picture of new family

forms, new gender roles, and declining religious belief with the strong persistence of conservative values

Developments in Animal Health Surveillance **Frontiers Media SA Manual for Pharmacy Technicians ASHP** The trusted training resource for pharmacy technicians at all levels. The role of pharmacy technicians is rapidly expanding, and demand for well-trained technicians has never been higher! Technicians are assuming more responsibilities and are taking on greater leadership roles. Quality training material is increasingly important for new technicians entering the field, and current technicians looking to advance. Look no further than the new 5th edition of the best-selling Manual for Pharmacy Technicians to master the practical skills and gain the foundational knowledge all technicians need to be successful.

World Agricultural Supply and Demand Estimates The Successor Crossing the Bar The Psychology of Arithmetic Propagation and Reflection of Shock Waves **World Scientific** This volume deals with the propagation of three-dimensional shock waves and their reflection from curved walls. It is divided into two parts. The first part presents a ray method. This is based on the expansion of fluid properties in power series at an arbitrary point on the shock front. Continuous fractions are used. Results for shock propagation in non-uniform fluids are given. The second part discusses the shock reflection from a concave body. The important shock-focusing problem is included. The work is supported by both numerical and experimental results. Many interesting features, such as formation of a jet, vortices and the appearance of disturbances on the shock front, are discussed. Besides shock waves in gases, the distinctive features of shock propagation through a weakly ionized plasma are considered.

The Successors Artificial Brooding Evaluation Models Viewpoints on Educational and Human Services Evaluation **Springer Science & Business Media** Attempting formally to evaluate something involves the evaluator coming to grips with a number of abstract concepts such as value, merit, worth, growth, criteria, standards, objectives, needs, norms, client, audience, validity, reliability, objectivity, practical significance, accountability, improvement, process, product, formative, summative, costs, impact, information, credibility, and - of course - with the evaluation itself. To communicate with colleagues and clients, evaluators need to clarify what they mean when they use such terms to denote important concepts central to their work. Moreover, evaluators need to integrate these concepts and their meanings into a coherent framework that guides all aspects of their work. If evaluation is to lay claim to the mantle of a profession, then these conceptualizations of evaluation must lead to the conduct of defensible evaluations. The conceptualization of evaluation can never be a one-time activity nor can any conceptualization be static. Conceptualizations that guide evaluation work must keep pace with the growth of theory and practice in the field. Further, the design and conduct of any particular study involves a good deal of localized conceptualization.

The Potter's Wheel This is About a pampered boy, Obuechina Maduabuchi.....Only brother of five older sisters and a younger one, prize pupil in school, apple of his doting mother's eye, eight years old and hopelessly spoilt. In a vain attempt to salvage his character, his father decides he must be sent away as houseboy to a teacher and his wicked wife.

Lonely Days Women of Owu **Ibadan University Press** This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

The Lion and the Jewel **Picturemaking** "Easy-to-make pictures with paint, fabric, paper, yarn and lots more ... plus how-to's for framing"--Jacket subtitle.

Sons and Daughters "Sons and daughters website, with info on the band and their activities" HTML meta.

Inikpi **Xulon Press** If, as a ruler, you are faced with either sacrificing your only cherished daughter or stand the risk of losing your kingdom, what will you do? That was Ata Ayegba's dilemma. If, as a child, you are to give up your own life to save your kingdom, ruled by your father from being vanquished, what will you do? That was what Inikpi had to contend with. The quagmire Ata Ayegba and his beloved daughter Inikpi faced, was far worse than being between the devil and the deep blue sea. But how did they even get into all these in the first place? And how did they cope? Only the pages of this book can avail the answers. Based on true life story