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## **KEY=CIVICS - OSBORN AUBREY**

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### **AMERICAN GOVERNMENT**

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*"Published by OpenStax College, American Government is designed to meet the scope and sequence requirements of the single-semester American Government course. This title includes innovative features designed to enhance student learning, including Insider Perspective features and a Get Connected module that shows students how they can get engaged in the political process. The book provides an important opportunity for students to learn the core concepts of American Government and understand how those concepts apply to their lives and the world around them. Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to*

the project."--BC Campus website.

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## **MODEL RULES OF PROFESSIONAL CONDUCT**

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*American Bar Association The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.*

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## **THE PSYCHOLOGY OF CITIZENSHIP AND CIVIC ENGAGEMENT**

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*Oxford University Press, USA "In The Psychology of Citizenship and Civic Engagement, S. Mark Pancer explores the development of civic engagement, the factors that influence its development, and the impacts of civic involvement on the individual, the community, and society"--*

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## **AMERICA'S NEW DEMOCRACY**

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*Longman Publishing Group This concise, highly affordable text provides an engaging, analytical approach to American Government that stresses the importance of elections in contemporary American politics. Written in a strong narrative voice and brimming with student-relevant examples, America's New Democracy provides a focused and stimulating treatment of politics in the United States. Illustrating popular influence across the political system in defense of a central theme--that elections matter more in America's political system today than they have in the past or do in other democracies--the book challenges the pessimistic view that government seldom listens to ordinary people. America's New Democracy encourages readers to see that in a system where votes are the main currency, both power and responsibility rest on the shoulders of all citizens.*

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## **COMMUNITIES IN ACTION**

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## **PATHWAYS TO HEALTH EQUITY**

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*National Academies Press In the United States, some populations suffer from far greater disparities in health than others. Those*

*disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.*

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## **AMERICAN GOVERNMENT**

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### **ROOTS AND REFORM 2011**

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*Pearson College Division ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Updated in a new 2011 Alternate edition, American Government: Roots and Reform provides the historical context students need to understand our government and the most crucial and controversial issues affecting the nation in the 21st century. This bestselling book has been extensively revised to provide in-depth coverage of President Barack Obama's first two years in office and the 111th Congress, the 2010 congressional elections, continued concerns related to the wars in Iraq and Afghanistan, and domestic concerns related to health care reform and the economy.*

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## **SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS**

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### **YOUR HANDBOOK FOR ACTION**

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*Corwin Press Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations*

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### **MEASURING THE IMMEASURABLE**

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#### **AN APPROACH TO ASSESSING THE EFFECTIVENESS OF ENGINEERING CIVIC ASSISTANCE PROJECTS TOWARDS ACHIEVING NATIONAL SECURITY OBJECTIVES - HUMANITARIAN EFFORTS BY WORLD VISION**

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*One of the fundamental struggles of U.S. conflicts in the post-World War II era continues to be how to utilize the military instrument of national power as a way to influence people and populations in order to achieve national objectives. In the 2014 Quadrennial Defense Review, Chairman of the Joint Chiefs of Staff, General Dempsey specifies that conducting humanitarian assistance is one of the twelve different ways in which the U.S. military achieves national security objectives. Given this support, there is ever increasing reliance on Humanitarian and Civic Assistance (HCA), specifically engineering civic assistance projects (ENCAPs), as a way to shape the operational environment. Given this increased utilization, assessing their effectiveness towards achieving national security objectives becomes paramount. However, an adequate method of assessment does not exist. The development of such a system will increase the value and effectiveness of ENCAPs given their expanded utilization in a fiscally austere environment that threatens to reduce or eliminate their funding. CHAPTER 1 INTRODUCTION \* Background of the Study \* Research Questions \* Significance of the Study \* Definitions \* Methodology \* Limitations and Delimitations \* Summary \* CHAPTER 2 LITERATURE REVIEW \* Introduction \* What are the objectives of ENCAPs? \* What Objectives Have ENCAPs Been Used to Achieve in the Past? \* What National Security Objectives Link to ENCAPs? \* What Are the Legal and Policy Requirements of ENCAPs? \* How Does the Military Assess ENCAPs? \* How Does the DoD Currently Assess ENCAPs? \* How Has the DoD Assessed ENCAPs in the Past? \* What other methods exist for assessing ENCAPs? \* Prototype Handbook for Monitoring and Evaluating DoD Humanitarian Assistance Projects \* Learning through Evaluation with*

*Accountability and Planning: World Vision's Approach to Design, Monitoring and Evaluation \* Evaluation of Humanitarian Action: Pilot Guide \* Summary \* CHAPTER 3 RESEARCH METHODOLOGY \* Introduction \* Grounded Theory Methodology \* Data Analysis \* Data Collection \* Role of the Researcher \* Limitations and Delimitations \* Summary \* CHAPTER 4 ANALYSIS \* Introduction \* Objectives of ENCAPs \* Historical Objectives of ENCAPs \* ENCAP Objectives as Related to National Security \* ENCAP Objectives Required by U.S. Law and DoD Policy \* Military Assessment of ENCAPs \* Current DoD Assessment Formats \* Historical DoD Assessment Formats \* Other Existing Methods for Assessing ENCAPs \* Prototype Handbook for Monitoring and Evaluating DoD Humanitarian Assistance Projects. \* Learning through Evaluation with Accountability and Planning: World Vision's Approach to Design, Monitoring and Evaluation. \* Evaluation of Humanitarian Action: Pilot Guide \* Core Phenomenon: Lack of Long Term Assessment of ENCAPs \* Do ENCAPs Achieve National Security Objectives? \* Summary \* CHAPTER 5 CONCLUSIONS AND RECOMMENDATIONS \* Conclusions \* Strategies \* Consequences \* Recommendations \* Proposed Model for Assessing ENCAPs \* Recommended Changes to Policy \* Areas Warranting Further Research \* Closing*

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## **U.S. MARINE CORPS CIVIC ACTION EFFORTS IN VIETNAM, MARCH 1965-MARCH 1966**

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## **AMERICAN DEMOCRACY NOW**

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## **CIVICS AND THE CONSTITUTION**

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## **AN AMERICAN VIEW OF LAW, LIBERTY, & GOVERNMENT**

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*Master Books*

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## **MAKING DEMOCRACY WORK**

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## **CIVIC TRADITIONS IN MODERN ITALY**

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*Princeton University Press Why do some democratic governments succeed and others fail? In a book that has received attention from policymakers and civic activists in America and around the world, Robert Putnam and his collaborators offer empirical evidence for the importance of "civic community" in developing successful institutions. Their focus is on a unique experiment begun in 1970 when Italy created new governments for each of its regions. After spending two decades analyzing the efficacy of these governments in such fields as agriculture, housing, and health services, they reveal patterns of associationism, trust, and cooperation that facilitate good*

*governance and economic prosperity.*

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## **MAKING YOUNG VOTERS**

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### **CONVERTING CIVIC ATTITUDES INTO CIVIC ACTION**

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*Cambridge University Press The solution to youth voter turnout requires focus on helping young people follow through on their political interests and intentions.*

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## **THE FEDERALIST PAPERS**

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*Yale University Press This authoritative edition of the complete texts of the Federalist Papers, the Articles of Confederation, the U.S. Constitution, and the Amendments to the U.S. Constitution features supporting essays in which leading scholars provide historical context and analysis. An introduction by Ian Shapiro offers an overview of the publication of the Federalist Papers and their importance. In three additional essays, John Dunn explores the composition of the Federalist Papers and the conflicting agendas of its authors; Eileen Hunt Botting explains how early advocates of women's rights, most prominently Mercy Otis Warren, Judith Sargent Murray, and Charles Brockden Brown, responded to the Federalist-Antifederalist debates; and Donald Horowitz discusses the Federalist Papers from the perspective of recent experiments with democracy and constitution-making around the world. These essays both illuminate the original texts and encourage active engagement with them.*

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## **THE BASICS OF AMERICAN GOVERNMENT**

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*University of North Georgia The Basics of American Government is a collaborative effort among eight current and one former faculty members in the Departments of Political Science and Criminal Justice at University of North Georgia. The purpose of this book is to offer a no-frills, low-cost, yet comprehensive overview of the American political system for students taking introductory courses in American national government. Furthermore, the work combines the best aspects of both a traditional textbook and a reader in that most chapters offer a piece of original scholarship as a case study to bolster or reinforce the material presented in the chapter. In addition, many chapters present a civic engagement-type exercise and discussion questions intended to challenge, engage, and foster student participation in the political system. The authors undertook this project for several reasons, most notably the high costs of textbooks for students and the lack of college-level scholarship found in most American Government texts. This 375-page, peer-reviewed, edited book that combines traditional material with original scholarship will cost students \$27.99, well below market*

standards. All of the authors are experienced classroom instructors, subject matter experts, and published researchers in the field of American politics.

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**CIVIC APPS COMPETITION HANDBOOK**

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"O'Reilly Media, Inc." "A guide to planning, organizing, and troubleshooting"--Cover.

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**THE EAGLE AND THE DRAGON**

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**GLOBALIZATION AND EUROPEAN DREAMS OF CONQUEST IN CHINA AND AMERICA IN THE SIXTEENTH CENTURY**

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John Wiley & Sons In this important new book the renowned historian Serge Gruzinski returns to two episodes in the sixteenth century which mark a decisive stage in global history and show how China and Mexico experienced the expansion of Europe. In the early 1520s, Magellan set sail for Asia by the Western route, Cortes seized Mexico and some Portuguese based in Malacca dreamed of colonizing China. The Aztec Eagle was destroyed but the Chinese Dragon held strong and repelled the invaders - after first seizing their cannon. For the first time, people from three continents encountered one other, confronted one other and their lives became entangled. These events were of great interest to contemporaries and many people at the time grasped the magnitude of what was going on around them. The Iberians succeeded in America and failed in China. The New World became inseparable from the Europeans who were to conquer it, while the Celestial Empire became, for a long time to come, an unattainable goal. Gruzinski explores this encounter between civilizations that were different from one another but that already fascinated contemporaries, and he shows that our world today bears the mark of this distant age. For it was in the sixteenth century that human history began to be played out on a global stage. It was then that connections between different parts of the world began to accelerate, not only between Europe and the Americas but also between Europe and China. This is what is revealed by a global history of the sixteenth century, conceived as another way of reading the Renaissance, less Eurocentric and more in tune with our age.

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**LEGISLATION ON FOREIGN RELATIONS, WITH EXPLANATORY NOTES**

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**CONGRESSIONAL RECORD**

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**PROCEEDINGS AND DEBATES OF THE ... CONGRESS**

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**THE SECOND MEDIA AGE**

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*John Wiley & Sons This book examines the implications of new communication technologies in the light of the most recent work in social and cultural theory and argues that new developments in electronic media, such as the Internet and Virtual Reality, justify the designation of a "second media age".*

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**OECD PUBLIC GOVERNANCE REVIEWS CIVIC SPACE SCAN OF FINLAND**

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*OECD Publishing At the global level, civic space is narrowing and thus efforts to protect and promote it are more important than ever. The OECD defines Civic Space as the set of legal, policy, institutional, and practical conditions necessary for non-governmental actors to access information, express themselves, associate, organise, and participate in public life.*

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**A CRUCIBLE MOMENT**

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**COLLEGE LEARNING & DEMOCRACY'S FUTURE, A NATIONAL CALL TO ACTION**

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*This report from the National Task Force on Civic Learning and Democratic Engagement calls on the nation to reclaim higher education's civic mission. Commissioned by the Department of Education and released at a White House convening in January 2012, the report pushes back against a prevailing national dialogue that limits the mission of higher education to workforce preparation and training while marginalizing disciplines basic to democracy. It calls on educators and public leaders to advance a 21st century vision of college learning for all students, a vision with civic learning and democratic engagement an expected part of every student's college education. The report documents the nation's anemic civic health and includes recommendations for action that address campus culture, general education, and civic inquiry as part of major and career fields as well as hands on civic problem solving across differences. This report was prepared at the invitation of the U.S. Department of Education under the leadership of the Global Perspective Institute, Inc. (GPI) and AAC&U. It was developed with input from a series of national roundtables involving leaders from all parts of the higher education and civic renewal communities.*

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**FLUNKING DEMOCRACY**

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**SCHOOLS, COURTS, AND CIVIC PARTICIPATION**

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*University of Chicago Press The 2016 presidential election campaign and its aftermath have underscored worrisome trends in the*

*present state of our democracy: the extreme polarization of the electorate, the dismissal of people with opposing views, and the widespread acceptance and circulation of one-sided and factually erroneous information. Only a small proportion of those who are eligible actually vote, and a declining number of citizens actively participate in local community activities. In Flunking Democracy, Michael A. Rebell makes the case that this is not a recent problem, but rather that for generations now, America's schools have systematically failed to prepare students to be capable citizens. Rebell analyzes the causes of this failure, provides a detailed analysis of what we know about how to prepare students for productive citizenship, and considers examples of best practices. Rebell further argues that this civic decline is also a legal failure—a gross violation of both federal and state constitutions that can only be addressed by the courts. Flunking Democracy concludes with specific recommendations for how the courts can and should address this deficiency, and is essential reading for anyone interested in education, the law, and democratic society.*

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## **RESOURCES IN EDUCATION**

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### **AMERICA, THE OWNER'S MANUAL: MAKING GOVERNMENT WORK FOR YOU**

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*C Q Press College Watch Senator Graham on The Colbert Report! The Colbert Report Mon - Thurs 11:30pm / 10:30c She Said, CIA Said - Bob Graham colbertnation.com Click here to preview chapter 1. Professors: Order your exam copy today by clicking on the &BAD:"Request an Exam Copy&BAD:" link above. Would you teach someone to play basketball using just chalkboard diagrams? Or would you get them on the court and have them play? In basketball, the answer is easy&BAD:—you do both. So why teach politics only as a spectator sport? Senator Bob Graham believes that students should expand on their classroom learning about the political system: he spurs them to hit the court and actually play the game. If students work on an issue they care about, politics will become a meaningful and positive experience. This short, how-to guide takes students out of theoretical discussions of policy and into a world where they can affect change. Graham&BAD:'s goal is to have students identify a problem, and then walk them through each step from researching the issue, to getting others involved, to engaging the media. Each chapter starts with a real case, showing citizens tackling a step in the process, and ends with a summary checklist and a series of questions that help students put Graham&BAD:'s game plan in action. By offering students concrete guidance, an array of resources, and advice for troubleshooting and overcoming barriers, this compact user&BAD:'s guide gets students way beyond textbook learning. Thirty-five years ago, as a member of the Florida Legislature, Bob Graham took on the challenge of civic education for eighteen weeks at a Miami-area high school. His time as both a governor and a senator has only strengthened his resolve to pique students&BAD:' curiosity about politics and teach them to get what they want from government.*

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## **OECD PUBLIC GOVERNANCE REVIEWS OPEN GOVERNMENT SCAN OF LEBANON**

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*OECD Publishing More and more countries have begun to introduce open government reforms as a catalyst for attaining broader policy goals such as improving democracy, fostering inclusive growth, and increasing trust. Following this trend, successive Lebanese governments have taken various steps to implement reforms based on the open government principles and aligned with the OECD Recommendation on Open Government.*

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## **UNDERSTANDING THE SOCIAL OUTCOMES OF LEARNING**

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*OECD Publishing This report is OECD's first attempt to gather and synthesise developments in measuring the social effects of education. It focuses on health and civic and social engagement.*

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## **RENEWING DEMOCRACY IN YOUNG AMERICA**

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*Oxford University Press With a government plagued by systemic ills and deep ideological divides, democracy, as we know it, is in jeopardy. Yet, ironically, voter apathy remains prevalent and evidence suggests standard civic education has done little to instill a sense of civic duty in the American public. While some are waiting for change to come from within, trying to influence already polarized voters, or counting down the days until the "next election," leading child and adolescent development experts Daniel Hart and James Youniss are looking to another solution: America's youth. In *Renewing Democracy in Young America*, Hart and Youniss examine the widening generation gap, the concentration of wealth in pockets of the US, and the polarized political climate, and they arrive at a compelling solution to some of the most hotly contested issues of our time. The future of democracy depends on the American people seeing citizenship as a long-term psychological identity, and thus it is critical that youth have the opportunity to act as citizens during the time of their identity formation. Proposing that 16- and 17-year-olds be able to vote in municipal elections and suggesting that schools create science-based, community-oriented environmental engagement programs, the authors expound that by engaging youth through direct citizen-participatory experiences, we can successfully create active and committed citizens. Political scientists, media commentators, and citizens alike agree that democratic processes are broken across the nation, but we cannot stop at simply showing that our political system is dysfunctional. Refreshingly lucid and unabashedly hopeful, *Renewing Democracy in Young America* is an impeccably timed call to action.*

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## **OUR COMMON AGENDA - REPORT OF THE SECRETARY-GENERAL**

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*United Nations* On the seventy-fifth anniversary of the United Nations, the world has faced its biggest shared test since the Second World War in the coronavirus disease (COVID-19) pandemic. Yet while our welfare, and indeed the permanence of human life, depend on us working together, international cooperation has never been harder to achieve. This report answers a call from UN Member States to provide recommendations to advance our common agenda and to respond to current and future challenges. Its proposals are grounded in a renewal of the social contract, adapted to the challenges of this century, taking into account younger and future generations, complemented by a new global deal to better protect the global commons and deliver global public goods. Through a deepening of solidarity—at the national level, between generations, and in the multilateral system—Our Common Agenda provides a path forward to a greener, safer and better future.

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## **THE DUBIOUS LINK**

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### **CIVIC ENGAGEMENT AND DEMOCRATIZATION**

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*Stanford University Press* This text examines the dark side of civil society - the cases in which the participation of average citizens leads to undemocratic results. It looks at associational life in pre-Nazi Germany, anti-desegregation movements in the United States and organizations for rights in democratic Argentina.

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## **THE REVIVAL OF CIVIC LEARNING**

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### **A RATIONALE FOR CITIZENSHIP EDUCATION IN AMERICAN SCHOOLS**

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*Phi Delta Kappa International Incorporated* The ideal of good citizenship is examined in light of current social and political unrest brought about, at least in part, by the agitation of special interest groups. Emphasis is placed on the role of citizenship education in the schools. The monograph is intended particularly for educators who want to improve citizenship education programs. The document is presented in five chapters. Chapter one identifies the major citizenship education challenge of the 1980s as the conflict between privatism in politics (due to a deterioration of national trust in the political system) and pluralism in education (resulting from attitudes that glorified doing one's own thing and from the belief that authority for education should rest primarily with the diverse pluralistic communities in American society). Chapter two contrasts ideas of citizenship in modern democratic societies and in Greco-Roman republics. Chapter three presents an historical perspective on citizenship education in the United States from the 1770s to the

1970s. Chapter four identifies major approaches to reform of civic education, including academic disciplines (particularly, history and sociology), law related education, social problems, critical thinking, values education, moral development, community involvement, and institutional school reform. The final chapter offers suggestions for improving citizenship education programs, including incorporating political values, political knowledge, and the skills of political participation into the curriculum; encouraging common understanding of and commitment to democratic values; and encouraging student understanding of citizenship concepts such as justice, freedom, equality, diversity, authority, privacy, due process, participation, and international human rights. (DB)

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## **UNITED STATES GOVERNMENT: DEMOCRACY IN ACTION, TEACHER WRAPAROUND EDITION**

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### **PANDEMIC INFLUENZA PREPAREDNESS AND RESPONSE**

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#### **A WHO GUIDANCE DOCUMENT**

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World Health Organization "Influenza pandemics are unpredictable but recurring events that can have severe consequences on societies worldwide. This revised WHO guidance publication on pandemic influenza preparedness and response acknowledges that pandemic preparedness is centered around health sectors planning but must also be broader. WHO therefore advocates a "whole-of-society" approach to sustainable and ethical pandemic preparedness while focusing in more detail on the role of the health sector. The roles of WHO and national governments are outlined to create a better understanding of how health and non-health sectors, both public and private, all contribute to pandemic preparedness"--Publisher's description.

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#### **CITY OF RHETORIC**

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### **REVITALIZING THE PUBLIC SPHERE IN METROPOLITAN AMERICA**

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SUNY Press Examines the relationship of civic discourse to built environments through a case study of the Cabrini Green urban revitalization project in Chicago.

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### **CIVIC ENGAGEMENT IN HIGHER EDUCATION**

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#### **CONCEPTS AND PRACTICES**

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John Wiley & Sons Numerous studies have chronicled students lack of trust in large social institutions, declining interest in politics, and

*decreasing civic skills. This book is a comprehensive guide to developing high-quality civic engagement experiences for college students. The book defines civic engagement and explains why it is central to a college education. It describes the state of the art of education for civic engagement and provides guidelines for designing programs that encourage desired learning outcomes. In addition, the book guides leaders in organizing their institutions to create a campus-wide culture of civic engagement.*

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## **WINNING THE PEACE**

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### **THE STRATEGIC IMPLICATIONS OF MILITARY CIVIC ACTION**

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*Whatever the eventual outcome of the changing strategic situation in Europe, it is certain that the structure of the U.S. military will change. The challenge facing military leadership during the 1990s is to ensure that the changes are based on sound planning reflecting a clearly-articulated national strategy. The authors of this book contribute to this planning by review the utility of military civic action in achieving U.S. strategic objectives. The editors have selected the papers presented herein so that the reader can examine military civic action from many vantage points. Authors look at both past and the future. Some are highly critical and others are enthusiastic. Some of the positions seem to be politically conservative and others liberal. In short, the editors have attempted to set the framework for a debate of the strategic importance of military civic action in the 1990s.*

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## **YOU'RE MORE POWERFUL THAN YOU THINK**

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### **A CITIZEN'S GUIDE TO MAKING CHANGE HAPPEN**

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*PublicAffairs Is this the America you want? If not, here's how to claim the power to change your country. We are in an age of epic political turbulence in America. Old hierarchies and institutions are collapsing. From the election of Donald Trump to the upending of the major political parties to the spread of grassroots movements like Black Lives Matter and \$15 Now, people across the country and across the political spectrum are reclaiming power. Are you ready for this age of bottom-up citizen power? Do you understand what power truly is, how it flows, who has it, and how you can claim and exercise it? Eric Liu, who has spent a career practicing and teaching civic power, lays out the answers in this incisive, inspiring, and provocative book. Using examples from the left and the right, past and present, he reveals the core laws of power. He shows that all of us can generate power-and then, step by step, he shows us how. The strategies of reform and revolution he lays out will help every reader make sense of our world today. If you want to be more than a spectator in this new era, you need to read this book.*

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## **THE 21ST CENTURY MEDIA (R)EVOLUTION**

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### **EMERGENT COMMUNICATION PRACTICES**

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*Peter Lang The emergence of 'new media' and social media is widely discussed in contemporary society. However, media and public communication are mostly analyzed within particular theoretical frameworks and within specific disciplinary fields. Such approaches have created polarized views on media and communication, and fail to create an understanding of the interdependencies between these fields. This book expertly synthesizes competing theories and disciplinary viewpoints, integrates scholarly and cutting edge research, and examines international data from fast-growing markets including China, to provide a comprehensive, holistic view of the twenty-first century (r)evolution in media and public communication. The book identifies how the changes are located in practices rather than technologies and that these practices are emergent in highly significant ways. Engaging and accessible, the book is essential reading for media scholars and communication professionals, and a valuable text for courses in media studies, journalism, advertising, public relations, and organisational and political communication.*

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### **ENVIRONMENTAL POLICY AND PUBLIC HEALTH**

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*CRC Press As with the first edition, this second edition describes how environmental health policies are developed, the statutes and other policies that have evolved to address public health concerns associated with specific environmental hazards, and the public health foundations of the policies. It lays out policies for what is considered the major environmental physical hazards to human health. Specifically, the authors describe hazards from air, water, food, hazardous substances, and wastes. To this list the authors have added the additional concerns from climate change, tobacco products, genetically-modified organisms, environment-related diseases, energy production, biodiversity and species endangerment, and the built environment. And as with the first edition, histories of policymaking for specific environmental hazards are portrayed. This edition differs from its antecedent in three significant themes. Global perspectives are added to chapters that describe specific environmental hazards, e.g., air pollution policies in China and India. Also there is the material on the consequences of environmental hazards on both human and ecosystem health. Additionally readers are provided with information about interventions that policymakers and individuals can consider in mitigating or preventing specific environmental hazards.*

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### **#YOUTHACTION**

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## **BECOMING POLITICAL IN THE DIGITAL AGE**

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*IAP Social media and digital tools permeate the everyday lives of young people. In the early stages of commentary about the impact of the digital age on civic life, debates revolved around whether the Internet enhanced or discouraged civic and political action. Since then we have seen new media move to center stage in politics and activism--from the 2008 US election to the 2011 Arab Spring to the Occupy movement. We have also seen new patterns in how different sub-groups make use of digital media. These developments have pushed people to move beyond questions about whether new media are good or bad for civic life, to ask instead: how, under what conditions, and for whom, do new digital tools become resources for political critique and action by the young? This book will provide a platform for a new wave of scholarship about young people's political participation in the digital age. We define "youth" or "young people" as roughly between the ages of 12 and 25. We include perspectives from political science, education, cultural studies, learning sciences, and youth development. We draw on the framework developed by the MacArthur Research Network on Youth and Participatory Politics (Cohen, Kahne, Bowyer, Middaugh, & Rogowski, 2012), which defines participatory politics as, "interactive, peer-based acts through which individuals and groups seek to exert both voice and influence on issues of public concern."*