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KEY=GROUPS - MCMAHON BRAXTON

GUIDED READING

RESPONSIVE TEACHING ACROSS THE GRADES

Heinemann Educational Books Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons

LESSON PLAN BOOK

Teacher Created Resources

THE DAILY 5

FOSTERING LITERACY INDEPENDENCE IN THE ELEMENTARY GRADES

Stenhouse Publishers Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

GUIDED READING PROGRAM

RED EDITION LEVEL M

RESPONSIVE GUIDED READING IN GRADES K-5

SIMPLIFYING SMALL-GROUP INSTRUCTION

Guilford Press This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. --from publisher description.

THE EFFECTS OF GUIDED READING GROUPS ON READING COMPREHENSION AND MOTIVATION IN A SECOND GRADE CLASSROOM

GUIDED READING

GOOD FIRST TEACHING FOR ALL CHILDREN

Heinemann Publishing Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

THE NEXT STEP FORWARD IN GUIDED READING

AN ASSESS-DECIDE-GUIDE FRAMEWORK FOR SUPPORTING EVERY READER

Teaching Resources Jan Richardson s highly anticipated update to the classic bestseller The Next Step in Guided Reading helps you and your students move forward."

THE NEXT STEP IN GUIDED READING

FOCUSED ASSESSMENTS AND TARGETED LESSONS FOR HELPING EVERY STUDENT BECOME A BETTER READER

Scholastic Teaching Resources Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

A CASE STUDY OF THE IMPACT OF GUIDED READING GROUPS IN SECOND GRADE ON COMPREHENSION IMPROVEMENT

MORE THAN GUIDED READING

FINDING THE RIGHT INSTRUCTIONAL MIX, K-3

Stenhouse Publishers Is there too much emphasis on guided reading in primary classrooms? It's a question that many educators, like kindergarten teacher and literacy coach Cathy Mere, are starting to ask. Guided reading provides opportunities to teach students the strategies they need to learn how to read increasingly challenging texts, but Cathy found that she needed to find other ways to help students gain independence. While maintaining guided reading as an important piece of their reading program, teachers need to offer students opportunities during the day to develop as readers, to learn to choose books, to find favorite genres and authors, and to talk about their reading. In *More Than Guided Reading*, Cathy shares her journey as she moved from focusing on guided reading as the center of her reading program to placing children at the heart of literacy learning—not only providing more time for students to discover their reading lives, but also shaping instruction to meet the needs of the diverse learners in her classroom. By changing the structure of the day, Cathy found she was better able to adjust the support she was providing students, allowing time for whole-class focus lessons, conferences, and opportunities to share ideas, as well as reading from self-selected texts using the strategies, skills, and understandings acquired in reader's workshop. The focus lesson is the centerpiece of the workshop. It is often tied to a read-aloud and connected to learning from the previous day, helping to build skills, extend thinking, and develop independence over time. This thoroughly practical text offers numerous sample lessons, questions for conferences, and ideas for revamping guided reading groups. It will help teachers tweak the mix of instructional components in their reading workshops, and provoke school-wide conversations about the place of guided reading in a complete literacy curriculum.

FRECKLE JUICE

Simon and Schuster Andrew wants freckles so badly that he buys Sharon's freckle recipe for fifty cents.

RESPONSIVE GUIDED READING IN GRADES K-5

SIMPLIFYING SMALL-GROUP INSTRUCTION

Guilford Press Guided reading is a staple of elementary literacy instruction, yet planning and conducting reading groups can be time consuming and challenging. This hands-on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small-group, differentiated reading instruction. Numerous classroom examples illustrate how to organize groups and select suitably challenging materials, structure group sessions, provide scaffolding and cues while listening to students read, and balance small-group with whole-class instruction. Special features include scheduling aids and lists of common cues for beginning and older readers, as well as suggestions for further reading at the end of each chapter.

GUIDING READERS AND WRITERS, GRADES 3-6

TEACHING COMPREHENSION, GENRE, AND CONTENT LITERACY

Heinemann Educational Books Describes what is necessary to have a quality literacy program in the upper elementary grades.

THE READING MINILESSONS BOOK

YOUR GUIDE TO EVERY DAY LITERACY TEACHING: GRADE 3

"Engages students in inquiry that leads to the discovery and understanding of a general principle they can apply to their own independent reading" --

CATCH THAT COOKIE!

Penguin Solve the riddles to find the runaway gingerbread men in this funny and magical cookie hunt! Marshall knows one thing for sure, despite what all the stories say: Gingerbread men cannot run. Cookies are for eating, and he can't wait to eat his after spending all morning baking them with his class. But when it's time to take the gingerbread men out of the oven . . . they're gone! Now, to find those rogue cookies, Marshall and his class have to solve a series of rhyming clues. And Marshall just might have to rethink his stance on magic. *Catch That Cookie!* is an imaginative mystery, deliciously illustrated by Caldecott Medal winner David Small. It's sure to inspire a new classroom tradition . . . and maybe even a few new believers!

SHE READS TRUTH

HOLDING TIGHT TO PERMANENT IN A WORLD THAT'S PASSING AWAY

B&H Publishing Group She wants faith, hope, and love. She wants help and healing. She wants to hear and be heard, to see and be seen. She wants things set right. She wants to know what is true—not partly true, or sometimes true, or almost true. She wants to see Truth itself, face-to-face. But here, now, these things are all cloudy. Hope is tinged with hurt. Faith is shaded by doubt. Lesser, broken things masquerade as love. How does she find something permanent when the world around her is always changing, when not even she can stay the same? And if she finds it, how does she hold on? *She Reads Truth* tells the stories of two women who discovered, through very different lives and circumstances, that only God and His Word remain unchanged as the world around them shifted and slipped away. Infused with biblical application and Scripture, this book is not just about two characters in two stories, but about one Hero and one Story. Every image points to the bigger picture—that God and His Word are true. Not because of anything we do, but because of who He is. Not once, not occasionally, but right now and all the time. Sometimes it takes everything moving to notice the thing that doesn't move. Sometimes it takes telling two very different stories to notice how the Truth was exactly the same in both of them. For anyone searching for a solid foundation to cling to, *She Reads Truth* is a rich and honest Bible-filled journey to finally find permanent in a world that's passing away.

NEXT STEP GUIDED READING IN ACTION, GRADES K-2

Teaching Resources Jan Richardson, best-selling author of *The Next Step in Guided Reading* and *Next Step Guided Reading Assessment* shows teachers how to plan and teach successful, well-paced lessons from start to finish.

AN INSIDE LOOK AT HOW GUIDED READING WORKS FOR SMALL GROUPS IN A SECOND-GRADE CLASSROOM

GUIDED READING

MAKING IT WORK

Scholastic Inc. Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

MAKING THE MOST OF SMALL GROUPS

DIFFERENTIATION FOR ALL

Stenhouse Publishers Tips and techniques for teachers to use for teaching in small group situations.

TEACHING READING IN SMALL GROUPS

DIFFERENTIATED INSTRUCTION FOR BUILDING STRATEGIC, INDEPENDENT READERS

Heinemann Educational Books Meet instructional challenges effectively and efficiently by uncovering hidden time for meeting individual students' needs. With small groups, you'll work closely with more children each day with her how-tos on using formative assessment to create groups from common needs; differentiating for individuals, even in a group; and enhancing Tier 1 and Tier 2 instruction.

THE NATURE OF VERBAL INTERACTIONS IN GUIDED READING GROUPS IN FIRST AND SECOND GRADE

1) What was the nature of verbal interactions that occurred during observed primary classroom guided reading sessions?

WHAT ARE YOU GROUPING FOR?, GRADES 3-8

HOW TO GUIDE SMALL GROUPS BASED ON READERS - NOT THE BOOK

Corwin Press Intermediate grade readers don't need to be guided as much as they need to be engaged—and authors Julie Wright and Barry Hoonan have solutions for doing just that using small groups. You'll get practical tools, classroom examples, and actionable steps essential for starting, sustaining, and mastering the management of small groups. This book explains the five teacher moves that work together to support students' reading independence through small group learning—kidwatching, pivoting, assessing, curating, and planning—and provides examples to guide you and your students toward success. This resource will empower you with tools to ensure that readers are doing the reading, thinking, and doing—not you.

THE WRITER'S MINDSET

SIX STANCES THAT PROMOTE AUTHENTIC REVISION

Heinemann Educational Books "Chris Hall uses mindset language (optimism and persistence, thinking flexibly and staying open to new learning, empathy, transfer, risk-taking, metacognition) to shift writing instruction back to the writer's identity. Revision isn't a stage of the writing process but an awareness that's present through all stages of writing: What did I think before and what do I think right now? How do I reconcile those two ideas to create something good? Cultivating this awareness leads not only to students' greater agency but also skill growth (as Chris's student examples show)"--

GUIDED READING LESSON PLAN

SMALL GROUP ORGANIZER FOR TEACHERS

Looking for a way to keep your Guided Reading lessons organized? Your school year will just become easier with this Guided Reading Plan Book to prepare your book reading activities. Features: Cover Soft Cover (Matte) Size 8.5 x 11 inches (21.59 x 27.94 cm) Interior 20 pages of Week at a Glance, 50 Lesson Organizer Forms, 50 Observation / Assessment Notes This blank Guided Reading Organizer includes: 20 pages of Week at a Glance allowing you to schedule up to 5 reading groups from Monday to Friday. 50 pages of Plan Book to detail each Lesson with Group Name, Date, Book Title, Level, Book Introduction, Word Work, Important / New Vocabulary, Teaching Point / Strategy, Before Reading, During Reading, After Reading, Notes. 50 pages of Observation Notes to assist you in evaluating up to 5 students in a detailed and efficient way with important evaluating points. This planner is perfect for a small reading group teacher, special education teacher helping struggling readers or any elementary or primary grade level children. Continue helping your Reading Groups by preparing your lessons perfectly and evaluating their progress in a detailed manner. Buy this organizer to start the school year on the right foot!

THE ULTIMATE GUIDED READING HOW-TO BOOK

BUILDING LITERACY THROUGH SMALL-GROUP INSTRUCTION

Corwin With strategies for use before, during, and after reading, this resource shows how to develop successful readers through step-by-step, small-group reading instruction.

HENRY AND MUDGE AND THE WILD WIND

WITH AUDIO RECORDING

Simon and Schuster Storms make Henry jump. They make his big dog Mudge even jumpier. When the thunder goes pow!, Mudge goes to hide. Poor Mudge! How can Henry help his best friend?

LEVELED BOOKS (K-8)

MATCHING TEXTS TO READERS FOR EFFECTIVE TEACHING

Heinemann Educational Books Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

GUIDED READING MANAGEMENT

STRUCTURE AND ORGANIZATION FOR THE CLASSROOM

Comprehensive guide shows educators how to structure and manage their classroom guided reading instruction.

READY TO GO GUIDED READING: ANALYZE, GRADES 1 - 2

Ready to Go Guided Reading: Analyze for first and second grades makes lesson planning easier with six sets each of six nonfiction readers. There are 36 readers--two each for below-, on-, and above-level student readers. This teacher resource book helps engage students as they learn about Japan, zoos, pets, and more. Ready to Go Guided Reading: Analyze offers the essentials for an effective, comprehensive guided reading program for first and second grades. This book includes: -leveled readers that cover high-interest topics -prompts to encourage students to work with the text and text features -discussion guides -graphic organizers and an observation sheet The readers are separated into three readability levels and designed to keep students' attention. Various callout boxes direct students to apply guided reading strategies to the texts, such as scanning for meaning or word work. Each reader concludes with a writing prompt. The 12-book Ready to Go: Guided Reading series for grades 1-6 includes everything you need for your guided reading lesson plans and groups. Each 80-page book is essentially a guided reading set, containing 36 total readers, six discussion guides, and three reproducible pages. Each grade span includes four books, focusing on the following reading comprehension strategies: -Analyze -Determine Importance -Synthesize -Visualize The readers contain short nonfiction texts and text features such as vocabulary banks, photographs, charts, and maps.

THE CONTINUUM OF LITERACY LEARNING TEACHING LIBRARY

PROFESSIONAL DEVELOPMENT TEACHING COLLECTION: GRADES PREK-2

Use The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, to deepen your understanding of the continua and how to use them as assessment and planning tools. These videos will hone your ability to observe the behaviors of your own readers and writers, and help sharpen your thinking about how your teaching can match your students' needs as they become more proficient in the use of literacy and language. The User Guide is designed to help you navigate theThe Continuum of Literacy Learning Teaching Library and deepen your understanding of how to use the Continuum as an assessment and planning tool. By following the suggestions for viewing and discussing the video segments you will hone your ability to observe the behaviors of your readers and writers. Specific viewing suggestions for individuals, small groups, and staff developers are identified throughout the User Guide to help customize your learning experience. Armed with The Continuum of Literacy Learning and The Continuum of Literacy Learning Teaching Library DVD companion series, both from Gay Su Pinnell and Irene Fountas, every teacher will have the tools and techniques they need to guide assessment, activate responsive teaching, and support students on their literacy and language journey. Content Coverage in the Language Arts Curriculum The behaviors presented in each of the continua of learning serve as the basis for both the Continuum book and the Continuum DVD library. Using these two resources together, individuals, small groups, and staff developers will have the opportunity to study and observe student behaviors and the appropriate teaching that supports students in increasing their ability across the language arts curriculum. Save with a Teaching Library Bundle or a Staff Development Bundle.

THE MITTEN

A UKRAINIAN FOLKTALE

Penguin Several animals sleep snugly in Nicki's lost mitten until the bear sneezes.

FOURTH GRADE RATS

Scholastic Inc. A fast, fun, friendship read from the Newbery-award winning author of Maniac Magee. Fourth graders are tough. They aren't afraid of spiders. They say no to their moms. They push first graders off the swings. And they never, ever cry. Suds knows that now that he's in fourth grade, he's supposed to be a rat. But whenever he tries to act like one, something goes wrong. Can Suds's friend Joey teach him to toughen up...or will Suds remain a fourth grade wimp?

FOUNTAS AND PINNELL LEVELED LITERACY INTERVENTION (LLI) ORANGE (GRADE K) PROGRAM GUIDE

Fountas & Pinnell Leveled Literacy Intervention (LLI) is a powerful early intervention system that can change the path of a student's journey to literacy. The LLI Orange System is specifically targeted at Foundation/Kindergarten students. Please note the program guide is not suitable for educators who have not yet purchased an LLI Orange System. This component is only available separately so that schools with the LLI Orange System can purchase additional copies of the program guide if they require. Find out more about the Fountas & Pinnell LLI System at www.pearson.com.au/primary/LLI

PHONICS LESSONS

LETTERS, WORDS, AND HOW THEY WORK

Firsthand A Complete Phonics and Word Study Curriculum for each of the primary grades With 100 minilessons for each of the three grade levels, you can use the month-bymonth planning guide, the assessment checklists, and the lesson selection map to choose the lessons that align with your student's needs and the Word Study Continuum. The Continuum encompasses nine scientific categories of learning: · Early Literacy Concepts · High-Frequency Words · Phonological and Phonemic Awareness · Spelling Patterns · Letter Knowledge · Word Structure · Letter/Sound Relationships · Word-Solving Actions · Word Meaning Each 4-page lesson includes: 1. Professional Understandings Explanations of underlying principles research, and suggestions for working with English Language Learners 2. 3-part Lesson plan · Teach Step by step instructions for implementing the lesson · Apply Application activities and routines for teaching them · Share Guidelines for reinforcing principles and helping children share their learning 3. Follow-up Assessment links to literacy framework, extensions, and home connections

DAILY READING COMPREHENSION, GRADE 2

Daily Reading Comprehension Daily instruction on reading strategies and skills needed to improve comprehension and raise test scores.

A STUDY TO INVESTIGATE ATTITUDES TOWARD READING INSTRUCTION USING GUIDED READING GROUPS COMPARED TO BASAL WHOLE-GROUP INSTRUCTION

The purpose of this study was to compare student's attitudes toward reading using the basal reader during whole group instruction and guided reading using leveled texts in small groups. Twenty-three students in a regular education second grade classroom participated in a ten-week study. The results did not support the hypothesis that there would be a positive gain in attitudes of second graders toward reading when leveled texts were added to the basal text for instruction; however, the researcher recognized some important implications. The majority of students surveyed indicated that alternative methods to reading instruction were preferred over the traditional worksheet, drill and practice method of teaching reading.

GUIDED READING HANDBOOK

SMALL GROUP ORGANIZER FOR TEACHERS

Looking for a way to keep your Guided Reading lessons organized? Your school year will just become easier with this Guided Reading Plan Book to prepare your book reading activities. Features: Cover Soft Cover (Matte) Size 8.5 x 11 inches (21.59 x 27.94 cm) Interior 20 pages of Week at a Glance, 50 Lesson Organizer Forms, 50 Observation / Assessment Notes This blank Guided Reading Organizer includes: 20 pages of Week at a Glance allowing you to schedule up to 5 reading groups from Monday to Friday. 50 pages of Plan Book to detail each Lesson with Group Name, Date, Book Title, Level, Book Introduction, Word Work, Important / New Vocabulary, Teaching Point / Strategy, Before Reading, During Reading, After Reading, Notes. 50 pages of Observation Notes to assist you in evaluating up

to 5 students in a detailed and efficient way with important evaluating points. This planner is perfect for a small reading group teacher, special education teacher helping struggling readers or any elementary or primary grade level children. Continue helping your Reading Groups by preparing your lessons perfectly and evaluating their progress in a detailed manner. Buy this organizer to start the school year on the right foot!

EFFECTS OF GUIDED READING GROUP STRUCTURE ON COMPREHENSION
